

## Sports Impact

### Funding in 2015-16 was targeted to increase participation in sport by extending PE and Sport opportunities as follows:-

#### **Providing places for pupils in after school sports clubs**

A variety of sports clubs including football, cricket, basketball, running club, hockey and table tennis clubs were made available throughout the year, as our sports coach specialised in a range of sports.

All the sports clubs during the year were used effectively to develop skills and teamwork within the sports. Smaller clubs were also used in school time (lunch-times) to practice.

For the upcoming year, we will continue to organise a large variety of sports clubs after school across the key stages .

School Council meet to evaluate the success of the sporting activities.

#### **Increasing participation in school sport and setting up new after-school clubs**

A log is kept of all of the pupils that take part in the different activities during and after-school. This ensures that we can monitor participation in extra-curricular school sports. Those pupils who were not interested in previous clubs are chosen first for the clubs they show a preference in. Each year we continue to strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school. The student council recommends sports that they want to see included. We had over 110 places per term for full participation in KS1 and KS2 including activities in after school provision (all funded through the sports premium).

#### **Monitoring and observing lessons**

The PE co-ordinator observed the sports coach teach each term to ensure consistent high standards and expertise were upheld in teaching and developing skills across the range of sports in the curriculum. The PE co-ordinator and headteacher also worked alongside the sports coach in planning high quality sessions. This ensures enhanced quality of teaching and learning.

#### **Providing opportunities for children to compete** (i.e. in tournaments and fixtures between the local cluster primary schools)

This has provided learners with an opportunity to take part in healthy, competitive sport, which has raised enthusiasm in various sports.

#### **The purchase of sporting equipment and resources**

Both Sainsbury's vouchers and sports funding was utilised to boost our school resources throughout the school.

**Continued Professional Development (CPD)** and curriculum delivery support for new Co-ordinator and staff. This includes attendance at REAL P.E Training which will be rolled out to all staff Feb 2017.

#### **Specialist Leader Training:**

PE Subject Leader has completed REAL P.E.

#### **Quality lunchtime supervision of games activities:**

Daily lunchtime sports activities for children.