

# The Impact of our P.E. & Sport Funding

## Our Lady of Mount Carmel Catholic Primary School



## **What is the Sports Premium?**

The Government is providing substantial extra funding for the academic years 2015/2016, 2016-2017 and 2017- 2018 to improve the provision of physical education and sport in primary schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at OLMC.

## **Purpose of funding**

Schools can only spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in the school games, purchasing sports resources & equipment and providing places for pupils on after school sport clubs or lunchtime activities.

## **How this funding is being used at OLMC:**

We believe in a holistic approach to the development of sport and physical activity for all. We want to enhance the teaching and learning of physical education whilst making the best use of resources to enhance our PE provision in order to raise participation and achievement for all pupils.

We are currently undertaking a PE and School Sport audit and developing our Sports Premium plan to raise standards and participation levels in PE throughout the school. Once the audit is complete we will finalise our plans. Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- *The most able children are given the opportunity to compete in tournaments with other school*
- *Staff have access to training opportunities and continued professional development.*
- *Some activities may be subsidised so that pupils do not miss out due to financial constraints.*
- *We make use of collaborative and partnership working.*

### Purpose of the Premium

The premium must be used to fund **additional** and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.

### Basis of Allocation

Allocations for the academic year 2017/18 are calculated using the number of pupils in years 1 to 6, as recorded on January 2017 census, as follows:

- Schools with 17 or more pupils receive £16,000 plus £10 per pupil; and
- Schools with 16 or fewer pupils receive £1,000 per pupil.

Where a schools' pupils are not recorded by year group, pupils aged 5 to 10 are deemed eligible.

**The funding allocation for Our Lady of Mount Carmel, for 2017/18 is £17,810 based on 181 pupils eligible (Y1-Y6)**

## Publishing

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website **by 4 April 2018**.

Schools **must** publish: -

- the amount of premium received (SEE ADDITIONAL DOCUMENT ON WEBSITE)
- a full breakdown of how it has been spent (or will be spent) (SEE ADDITIONAL DOCUMENT ON WEBSITE)
- what impact the school has seen on pupils' PE and sport participation and attainment (SEE ADDITIONAL DOCUMENT ON WEBSITE)
- how the improvements will be sustainable in the future (SEE ADDITIONAL DOCUMENT ON WEBSITE)

•how many pupils within their year 6 cohort can do each of the following:	2016 - 2017	2017 - 2018
•swim competently, confidently and proficiently over a distance of at least 25 metres	32 out of 32	
•use a range of strokes effectively	32 out of 32	
• perform safe self-rescue in different water-based situations	32 out of 32	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- AWARDED SPORTING SCHOOL OF THE YEAR 2018</li><li>-Access to competitions and a rise in multi-skills, athletics, football and others</li><li>-Pupils can access other outdoor activities through subsidising trips and transport costs</li><li>-Lunchtime activities and after school activities support physical activity</li></ul>	<ul style="list-style-type: none"><li>- Staff gain confidence in teaching PE</li><li>-all pupils engaged in an additional sporting event</li><li>-More involvement at competitions including Club Doncaster, Active Fusion events and Pyramid events</li><li>- Lunchtime behaviour is improved through organised games</li></ul>

Academic Year: 2017/18		Total fund allocated: £17,810		Date Updated: June 2018	
Key indicator 1: The engagement and behaviour of pupils are improved during lunchtimes through organised physical activity.					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Club Doncaster Sports leaders are allocated – these are responsible for the sports equipment. Making sure the sports trolley is equipped, brought out and tidied away. Sports leaders and lunchtime supervisors are responsible for looking after a sporting area. Adapted lunchtime rota ensuring more members of staff are out on the playground monitoring physical activity and ensuring behaviour is good.</p>	<p>-Additional members of staff on the playground rota Sports leaders allocated to students Lunchtime supervisors made aware of the expectations and targets of physical activity.</p>	<p>Package £12750</p>	<p>Pupils love having the sports equipment out at lunchtimes. They feel they have something to do, something to play with and keeps them busy and out of trouble. Staff have commented on that behaviour has drastically improved since organizing the sports trolley.</p>	<p>Staff to stick to new lunchtime rota. Sports leaders to be trained in Year 5/6.</p>	

Key indicator 2: New PE equipment				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils:</p> <p>- New PE equipment ensures children can access a variety of sports and have the best possible equipment to help improve their skills.</p>	<p>Actions to achieve:</p> <p>- New resources to support the Real P.E. Scheme</p>	<p>Funding allocated:</p> <p>£ 1595 for the replacement of new sports equipment</p>	<p>Evidence and impact:</p> <p>- Pupils are excited when new equipment arrives. They love the new selection of playground equipment as they are very good quality. Footballs/ basketballs are always being used and children throughout all ages groups and have used the goalposts/basketball nets daily.</p>	<p>Sustainability and suggested next steps:</p> <p>PE coordinator is responsible for the organisation of PE equipment and stock control.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport – for children to access quality PE lessons.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-All teaching staff are observing good practice in delivering PE sessions All children to take part in quality PE lessons	Club Doncaster sports cover all classes on a rota basis. This ensures quality PE is being taught, staff liaise with coaches and ensure consistency	Package £12750 (includes lunchtime)	Children are having access to quality PE lessons in all year groups and staff continue to develop through each other.	CPD for teachers who don't feel confident teaching PE. Teachers observing quality PE practice in other year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. KS2 outdoor adventures as the school has no facilities to deliver these options</p> <p>Castleton residential for Year 6</p>	<p>-aim to get more staff up-skilled and involved.</p> <ul style="list-style-type: none"> <li>- Arrange a pupil survey to ascertain what pupils would like.</li> <li>- Involve external coaches to work with staff in clubs.</li> <li>- Subsidy for pupils residential</li> <li>- Whole school sports day and visits to other sporting activities</li> </ul>	<p>No funding is allocated to help this target.</p>	<p>Year 6 enjoyed the Residential experience at Castleton. Pupil and parental feedback</p> <ul style="list-style-type: none"> <li>• 31 children completed 6 mile walk up Mam Tor</li> <li>• 31 children completed all High Rope activities</li> <li>• 31 children completed Zip Wire and Raft activity</li> <li>• 30 children completed full Problem solving and Assault course</li> </ul>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
-To continue to attend competitions at different schools through different providers .	Transport costs to different schools.	£235 travel costs Sheffield	20 children completed the Cross County Championships – Boys 3 <sup>rd</sup> place Cricket Tournament Y5/6 Boys Catholic Cup winners 2018 out of 10 teams Girls Catholic Cup 2 <sup>nd</sup> place out of 10	Sustainability and suggested next steps: -Member of staff to take fully take charge of sports events

## Break down of afterschool participation

	Basketball	Running Club/ Table Tennis	KS1 Multi Skills	KS2 Multi Skills	Additional
Autumn 2017/2018	20 places	20 places	32 places	32 places	
Spring 2017/2018	20 places	Table Tennis 20 17 boys/3 girls	32 places	32 places	Playground Leaders 3 boys/6 girls
Summer 2017/2018	20 places 10 boys / 2 girls	20 places 9 boys/ 9 girls	32 places 19 boys/8 girls	32 places 21 boys/7 girls	

Next Steps: Put clubs on a cycle so that different children can access depending on their out of school commitments.